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Preface

The title of this series is *Access to History*, and accessibility is its keynote – accessibility to National Curriculum History, in terms of both Programmes of Study and Attainment Targets.

The exercises, which refer to the text, sources, and illustrations, are intended to extend factual knowledge, promote comprehension, and develop a range of skills, all consistent with National Curriculum Attainment Targets. The 'criteria grid' (at the end of the book) shows how the individual exercises relate to the Attainment Targets.

It is not expected that pupils will work through the book unaided. Teachers will wish to omit some exercises and amend others. They will probably decide that some exercises which are set for individual work would be tackled more successfully by using a group or class approach, with the teacher him/herself as leader. The book's aim is to provide teachers with a useful set of resources, not to usurp their role.

The exercises with the fill-in blanks may be either photocopied to provide answer sheets and homework assignments, or copied out by the pupils and filled in as they go along.



A teacher is brought before the judge. (The judge is not a lord and justice of the peace.) Flogging was a serious crime and the punishment could be seven years imprisonment. It is very the power's will and this is the first time.