

LESSON	VOCABULARY	GRAMMAR	PRONUNCIATION
<b>1A</b> pp4–5	common verbs; everyday activities	questions	intonation in questions
<b>1B</b> pp6–7	job phrases; jobs	present simple and continuous	linking: <i>are</i>
<b>1C   1D</b> pp8–9	feelings	verb + <i>-ing</i> form	stress in short phrases
<b>2A</b> pp10–11	animals	past simple and continuous	weak forms: <i>was, were</i>
<b>2B</b> pp12–13	air travel; at the airport	definite article: <i>the</i>	strong and weak forms: <i>the</i>
<b>2C   2D</b> pp14–15	actions	<i>all, some, both, none of them</i>	intonation in offers
<b>REVIEW 1–2</b> pp16–17			
<b>3A</b> pp18–19	knowing, understanding and thinking; school and university subjects	<i>have to, don't have to, can't</i>	connected speech: <i>have to</i>
<b>3B</b> pp20–21	positive adjectives	subject and object questions	word stress in adjectives
<b>3C   3D</b> pp22–23	location, position and movement	<i>had to, didn't have to, couldn't</i>	intonation in short questions
<b>4A</b> pp24–25	irregular past participles	present perfect simple (1)	irregular past participles
<b>4B</b> pp26–27	travel; travel phrases	comparatives and superlatives	sentence stress
<b>4C   4D</b> pp28–29	giving gifts	verbs of sensation + adjective or <i>like</i>	intonation to show interest
<b>REVIEW 3–4</b> pp30–31			
<b>5A</b> pp32–33	money and value	possessive pronouns, <i>whose, this/that, there/then</i>	sounds /s/ and /z/
<b>5B</b> pp34–35	countable and uncountable nouns	quantifiers	weak forms in quantifiers
<b>5C   5D</b> pp36–37	common adjectives	verbs with two objects	phrasing
<b>6A</b> pp38–39	sports collocations ( <i>play, do, go</i> )	adverbs of frequency and manner	sentence stress: modifiers with adverbs
<b>6B</b> pp40–41	actions; physical actions	present perfect simple (2)	weak and strong forms: <i>have, has</i>
<b>6C   6D</b> pp42–43	health and illness; the body and symptoms	<i>be</i> + adjective + <i>to</i> infinitive	connected speech: final <i>-t</i> and <i>-d</i>
<b>REVIEW 5–6</b> pp44–45			
<b>7A</b> pp46–47	going out and staying in	present continuous with future reference; other future forms	linking /j/, /w/ and /r/
<b>7B</b> pp48–49	eating out and eating in; containers	indefinite pronouns: <i>someone, nothing, anywhere</i> , etc.	sentence stress with indefinite pronouns
<b>7C   7D</b> pp50–51	permission	adverbial and prepositional phrases	polite intonation when asking permission
<b>8A</b> pp52–53	change	<i>will</i> for predictions	contractions: <i>'ll</i> and <i>won't</i>
<b>8B</b> pp54–55	attitudes	first conditional	linking in conditionals
<b>8C   8D</b> pp56–57	the environment	word building: nouns to adjectives	intonation in question tags
<b>REVIEW 7–8</b> pp58–59			
<b>CUMULATIVE REVIEW 1–4</b> pp60–61		<b>CUMULATIVE REVIEW 5–8</b> pp62–63	<b>CUMULATIVE REVIEW 1–8</b> pp64–67
<b>AUDIOSCRIPTS</b> pp68–77		<b>ANSWER KEY</b> pp78–96	