







Unit	Vocabulary	Grammar
Unit 0 Kick Off (Revision)	Social Media Adverbs of Frequency Food and Cooking Summer Activities Fashion Trends Weekend Plans	Like + -ing Present Simple vs Present Continuous Countable and Uncountable Nouns Past Simple Comparatives and Superlatives Future with <i>Going To</i>
Upgrade Unit 0	→	
Unit 1 The Cycle of Life	A Stages of Life B Collocations	Used To Past Continuous Past Simple and Past Continuous
Checkpoint Unit 1		
Upgrade Unit 1	→ Bonus Round 70–71	Seasons: Autumn 80–81
Unit 2 Science and Technology	A Technology in the Past, Present and Future B Professions and Occupations	Future with <i>Will</i> <i>Will</i> vs <i>Going To</i>
Checkpoint Unit 2		
Upgrade Unit 2	→ Bonus Round 72–73	Seasons: Christmas 82–83
Unit 3 On the Road	A Travelling What I Pack in My Bag B Landmarks in a City In Prague	The Definite Article Definite vs Indefinite Articles Indefinite Pronouns
Checkpoint Unit 3		
Upgrade Unit 3	→ Bonus Round 74–75	Seasons: Winter 84–85
Unit 4 Life Experiences	A Celebrity News and Gossip B Experiences	Present Perfect Present Perfect: Questions and Negative Forms Present Perfect vs Past Simple
Checkpoint Unit 4		
Upgrade Unit 4	→ Bonus Round 76–77	Seasons: Spring 86–87
Unit 5 Problems, Rules & Advice	A Mental Health My Health B Rules	Should Must / Mustn't / Don't Have To
Checkpoint Unit 5		
Upgrade Unit 5	→ Bonus Round 78–79	Seasons: Summer 88–89



Across the Curriculum	English in Use	Page
Creating a Social Media Profile Opposite Day Tradition Making a Video Making Charts Culture – Fashion Trends	Talking about Likes/Dislikes Talking about Habits Describing a Recipe Asking Questions Expressing Opinion Speaking about Weekend Plans	ComComp, DigComp ComComp, SocPersComp ComComp, SocPersComp LearComp, ComComp ComComp ComComp
	<b>Studyroom 100–101</b>	4–9
<b>CLIL: History</b> <i>The End of a Tribe</i>	Talking about Your Day	ComComp
Memorisation Strategies <i>Improve Your Memory</i>	Describing the Life of a Famous Figure	ComComp
	<b>Design: Story Time Video</b>	10–19
<b>Library: Australian Folktale 90–91</b>	<b>Study Room 101–102</b>	20–21
<b>CLIL: Science</b> <i>Lava Lamp</i>	Decision Making	SocPersComp
Expressing Opinion <i>Talking about AI</i>	Writing a Song	DigComp
	<b>Project: Making a Time Capsule</b>	22–31
<b>Library: In the Year 2889 – M. Verne 92–93</b>	<b>Study Room 102–103</b>	32–33
<b>CLIL: Geography</b> <i>Cities in the USA</i>	How to Spot a Scam	ProbSolvComp, DigComp
In a Hostel	Texting <i>Planning a Trip</i>	ComComp, DigComp
	<b>Design: Making a Poster</b>	34–43
<b>Library: The Tell-Tale Heart – E. A. Poe 94–95</b>	<b>Study Room 103–104</b>	44–45
<b>CLIL: Literature</b> <i>Harry vs Katniss</i>	Understanding Emotions	SocPersComp
Asking Questions	Writing a Caption	DigComp
	<b>Doing a Survey</b>	46–55
<b>Library: Robin Hood – H. Pyle 96–97</b>	<b>Study Room 104–105</b>	46–57
<b>CLIL: Psychology</b> <i>Stress</i>	Job Interview	WorkComp
Make-Up Tutorial	Writing a Letter of Motivation	SocPersComp, WorkComp
	<b>Design: My Summer</b>	58–67
<b>Library: Little Women – L. M. Alcott 98–99</b>	<b>Study Room 106</b>	68–69

**CROSS-CURRICULAR SUBJECTS:**  Moral, Character and Social Education  Civic Education for Democracy  Education Towards Thinking in European and Global Contexts  Multicultural Education  Environmental Education  Media Education