

Revision Unit Welcome back

p. 6

Unit	Vocabulary	Functions	Grammar Workshop
<b>1 Technology</b>  p. 14	Verbs about technology Computer parts Social media <b>VIDEO</b> Computer parts	Making suggestions (2)  Expressing agreement and disagreement (2)	Present perfect with for and since Present perfect with just, yet, already <b>Pronunciation</b> <i>have</i> – weak and strong forms
<b>Progress Check 1</b> p. 26			
<b>2 How We Feel</b>  p. 28	The weather Emotions <b>VIDEO</b> A weather forecast	Inviting	<i>be going to</i> – plans and intentions <i>some, any, no, every</i> compounds <b>Pronunciation</b> The letter y
<b>3 The Arts</b>  p. 40	Figurative arts Artistic movements The weather (2) <b>VIDEO</b> Tate Modern	Making offers and promises	The future with will <i>will</i> or <i>be going to</i> ? Shall
<b>Progress Check 2–3</b> p. 52			
<b>4 Wild World</b>  p. 54	The natural world and landscape The environment <b>VIDEO</b> The natural world	Expressing certainty and possibility	Zero conditional First conditional will, may, might  <b>Pronunciation</b> Silent letters
<b>5 Festivals</b>  p. 66	Entertainment Adjectives ending in <i>-ed</i> and <i>-ing</i> (2) <b>VIDEO</b> Glastonbury Festival	Expressing feelings and opinions	Past continuous Past continuous and Past simple with <i>when</i> and <i>while</i>
<b>Progress Check 4–5</b> p. 78			
<b>Extra Materials</b> p. 80–103 (Extra Grammar, Video Workshop, Culture, CLIL, Graded Reader, Competences)			



Video Workshop	Life & Language Skills	Competences & Extra
<p><b>VIDEO</b> Have you posted a photo yet?</p> <p><b>Speaking</b> An interview</p>	<p><b>Reading</b> Understanding kids talking about movies</p> <p><b>Listening</b> Understanding an online tutorial</p> <p><b>Writing</b> Writing an instruction manual</p> <p><b>Speaking – Oral Presentation</b> Presenting your ‘how to’ guide to the class</p>	<p><b>Portfolio 9.1</b></p> <p><b>Competences 1</b> A trip to... p. 100</p>
<p><b>VIDEO</b> What are you going to do?</p> <p><b>Speaking</b> Describing your holidays</p>	<p><b>Reading</b> Understanding a film review</p> <p><b>Listening</b> Understanding a boy talking to his friend</p> <p><b>Writing</b> Writing a post for a blog on teenager issues</p> <p><b>Speaking – Oral Presentation</b> Talking about typical teenager issues</p>	<p><b>Portfolio 9.2</b></p> <p><b>CLIL:</b> Science</p> <p><b>AUDIO</b> The circulatory system p. 94–95</p>
<p><b>VIDEO</b> You’ll win the lottery</p> <p><b>Speaking</b> Playing to predict the future</p>	<p><b>Reading</b> Understanding a text about free museums in London</p> <p><b>Listening</b> Understanding a boy talking about his favourite painting</p> <p><b>Writing</b> Writing a presentation</p> <p><b>Speaking – Oral Presentation</b> Presenting a work of art to the class</p>	<p><b>Portfolio 9.3</b></p> <p><b>Graded Reader</b> The Canterbury Tales p. 96</p>
<p><b>VIDEO</b> Reduce, reuse, recycle!</p> <p><b>Speaking</b> Making a presentation on the environment</p>	<p><b>Reading</b> Understanding an article on the Goldman Prize</p> <p><b>Listening</b> Understanding an interview about World Environment Day</p> <p><b>Writing</b> Making an awareness poster for an environmental event</p> <p><b>Speaking – Oral Presentation</b> Discussing World Environment Day</p>	<p><b>Portfolio 9.4</b></p> <p><b>Culture 1</b> Australia p. 90</p> <p><b>Culture 2</b> Natives from Oceania p. 92</p>
<p><b>VIDEO</b> Something strange happened</p> <p><b>Speaking</b> Telling a story</p>	<p><b>Reading</b> Understanding descriptions of British festivals</p> <p><b>Listening</b> Understanding a boy describing an event</p> <p><b>Writing</b> Describing an event in an email</p> <p><b>Speaking – Oral Presentation</b> Presenting an artistic event to the class</p>	<p><b>Portfolio 9.5</b></p> <p><b>Competences 2</b> What kind of adult will I be? p. 102</p>