Contents

Li	st of Figures	page vi
List of Table		vii
Fo	reword by Jack M. Fletcher	ix
Preface		xvii
Li	st of Abbreviations	XX
I	What Is Dyslexia?	1
2	Explanations at the Cognitive Level	62
3	The Neurobiological Bases of Reading Disability	118
4	Assessment, Instruction, and Intervention	183
5	Dyslexia: The Power of the Label	246
6	Conclusions and Recommendations	285
Re	eferences	300
Index		424