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Supplementary chapters at reflectiveteaching.co.uk

- **Observing** Children and young people as learners
- **Mentoring** Learning through mentoring in initial teacher education
- **Enquiry** Developing evidence-informed practice
- **Techniques of Enquiry** Gathering and analysing evidence



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- **Judgement** Assessment without levels

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- **Starting out** Learning as a newly qualified teacher
- **Improvement** Continuing professional development

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