Contents

Acknowledgements		vii
1	Theoretical foundations	1
	Models of SLA	2
	The plan of the book	8
2	Methodological considerations	10
	Questionnaire design and scale construction	10
	Bivariate relationships	12
	Multivariate statistics	16
3	Language aptitude	25
	The development of aptitude batteries	25
	Recent research on the origin of aptitude	31
	Characterizing strengths and weaknesses	34
	Critiques of language aptitude: a review	38
	Language aptitude, SLA, and models of communicative	
200	competence	45
4	Motivation	49
	A layman's approach to motivation	49
	General psychological approaches to motivation	50
	Specific motivations for language learning	52
	The influence of motivation on language learning: a review	
	of the issues	61
_	An evaluation of the role of motivation	70
5	Language learning strategies	73
	Introduction	73
	Earlier research	73
	A comparison and evaluation of the earlier strategy research	79
	Recent studies of learner strategies	83
	Learner strategies: an evaluation	94
	Learner strategies: conclusions	98

6	Additional cognitive and affective influences on language	
	learning	100
	Extroversion-introversion	100
	Risk taking	106
	Intelligence	109
	Field independence and other cognitive abilities	111
	Anxiety	115
7	Interactions	119
	A framework for research on language learning	119
	Aptitude-treatment interaction: cognitive influences	122
	Aptitude-treatment interaction: affective/interpersonal	
	influences	129
	Conclusions: interaction studies	134
8	Conclusions and implications	136
	Generalizations from individual difference studies	136
	Individual differences and theory construction	141
	Addition research	146
	Conclusions	150
R	eferences	151
In	Indices	