## Contents

Table of international instruments xxi
Table of cases xxv
Part One Theoretical perspectives and international sources
Chapter 1 Theoretical perspectives 3
(1) Introduction 3
(2) The children's rights movement and the children's liberationists 4
(A) Children's liberation 4
(B) Children should be allowed to be 'children' 5
(C) Children's autonomy and the parental role 7
(D) The changing nature of childhood 10
(3) Do children have any rights and, if so, which ones? 12
(A) International rights 12
(B) Children as rights-holders 13
(C) What rights do children have? 15
(D) Children's capacity for autonomy and the role of paternalism 19
(4) Conclusion 27
Bibliography 27
Chapter 2 International children's rights 31
(1) Introduction 31
(2) Rights theories and international human rights 32
(3) The United Nations and the aftermath of the Second World War 33
(4) The United Nations and children's rights 35
(5) The Convention on the Rights of the Child 36
(A) Classifying the Convention rights 36
(B) Internal inconsistencies 41
(C) Enforcement 43
(D) The reporting mechanism and the United Kingdom 45

(E) More effective enforcement procedures 48

(F) The practical influence of the CRC 49

- (6) The European Convention on Human Rights 50
  - (A) The post-War background 50
  - (B) Incorporation of the European Convention on Human Rights into domestic law 51
  - (C) The European Convention on Human Rights and children's claims 52
  - (D) The European Convention on Human Rights and its interpretation strengths and weaknesses for children 53
- (7) The Council of Europe and children's rights 63
- (8) Conclusion 66

#### Part Two Promoting consultation and decision-making

#### Chapter 3 Adolescent decision-making, Gillick and parents 71

- (1) Introduction 71
- (2) Child and adolescent developmental capacity for decision-making the research evidence 72
- (3) Child and adolescent capacity for decision-making should the law on minority be liberalised? 74
- (4) Adolescents, parents and the Gillick heritage 78
- (5) Adolescents and parents paternalistic U-turns 83
- (6) Conclusion 87

Bibliography 87

### Chapter 4 Child runaways, emancipation and rights to support 90

- (1) Introduction 90
- (2) Legal age limits and legal confusion 92
- (3) Legal rights to leave home 94
- (4) Leaving home state assistance with financial support 100
- (5) Leaving home assistance with housing 104
- (6) Children 'divorcing' their parents 109
  - (A) The child applicant 109
  - (B) Applying for leave 110
  - (C) Effect of a residence order obtained on a child's application 113
- (7) Children's right to parental money 113
- (8) The American experience of emancipation 115
- (9) Conclusion 116

Bibliography 117

### Chapter 5 Adolescent decision-making and health care 121

Introduction 121

Section A Adolescent decision-making – the general principles 122

(1) Adolescents' legal rights to consent to medical treatment 122
(A) Consent and adolescents under sixteen 122
(B) Consent and adolescents over sixteen 126
(2) Adolescents' legal rights to refuse medical treatment 127
(A) Overriding an adolescent's refusal to be treated 127
(B) Legal capacity to refuse life-saving treatment 132
Section B Adolescent decision-making – the difficult cases 135
(1) The control of fertility 135
(A) Contraception 135
(B) Abortion 138
(2) Treatment for mentally disturbed adolescents 141
(A) The background 141
(B) The mental health legislation 142
(C) Parental authorisation for admission and treatment 145
(D) The courts – gaining authority for admission and treatment 150
Conclusion 157
Bibliography 157
Chapter 6 Promoting consultation and decision-making in schools 161
Chapter 6 Promoting consultation and decision-making in schools 161
(1) Introduction 161
(1) Introduction 161 (2) A right to education 162
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186 (7) Conclusion 191
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186 (7) Conclusion 191
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186 (7) Conclusion 191 Bibliography 192  Chapter 7 Children's involvement in family proceedings – rights to
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186 (7) Conclusion 191 Bibliography 192  Chapter 7 Children's involvement in family proceedings – rights to representation 197
(1) Introduction 161 (2) A right to education 162 (3) School attendance 165 (4) Pupils and school discipline 171 (A) Schools' powers and duties 171 (B) Exclusions 174 (5) School administration 184 (6) Sex education in schools 186 (7) Conclusion 191 Bibliography 192  Chapter 7 Children's involvement in family proceedings – rights to representation 197 (1) Introduction 197

(B) Support for children on separation and divorce 204

(4) Children's involvement in family proceedings 210

(A) The background 210

(B) Private proceedings 215

(C) Public law proceedings 233

	~ .	
X	Cont	ents

- (D) Children seeing the judge in private 240
- (5) Conclusion 242

### Chapter 8 Children in court – their welfare, wishes and feelings 247

- (1) Introduction 247
- (2) The welfare principle a reassessment 248
- (3) The interplay between welfare, wishes and feelings and age 252
  - (A) Introduction 252
  - (B) Age and its interrelationship with context and risk 253
- (4) A child's views some problem areas 257
  - (A) Abducted children 257
  - (B) Indoctrinated children 260
  - (C) Abused children 265
- (5) Conclusion 267

Bibliography 267

#### Part Three

# Chapter 9 Children's rights versus family privacy – physical punishment and financial support 273

- (1) Introduction 273
- (2) Family privacy and the role of the law 273
- (3) The child's right to care and control, the parents' right to discipline 276
  - (A) Introduction 276
  - (B) The current law 277
  - (C) Physical punishment the historical background 279
  - (D) Pressure for further reform 282
- (4) Parental duty to support the child 285
  - (A) The state's role of non-intervention 285
  - (B) The private maintenance obligation and the role of the state 291
  - (C) The private maintenance obligation and the role of the courts 301
- (5) Conclusion 302

Bibliography 303

## Chapter 10 Parents' decisions and children's health rights 307

- (1) Introduction 307
- (2) General principles 307
  - (A) Children's rights to healthcare and the best interests test 307
  - (B) Capacity to consent to medical treatment and the right to be consulted 312
- (3) A child's right to life and the legal implications of life-threatening decisions 314

Contents xi (A) A child's right to life – whom does it benefit? 314 (B) A child's right to life - withholding treatment from desperately ill children 314 (C) A child's right to life – treatment on demand? 319 (D) Should neonates or infants be denied the right to life? 321 (4) Caring for a child's health 326 (A) Decisions about general healthcare 326 (B) Organ and tissue donation 326 (C) Parents' culture and children's bodies 329 (D) Sterilising mentally handicapped adolescents 332 (5) Conclusion 338 Bibliography 339 Chapter 11 Education rights for children in minority groups 342 (1) Introduction 342 (2) Protection for separate education 343 (A) International protection for the concept of separate education (B) State supervision of separate schools 347 (3) Collective worship and religious education 353 (4) Conclusions 357 Bibliography 357

### Chapter 12 Educational rights for children with disabilities 359

- (1) Introduction 359
- (2) Equal access to education free from discrimination 362
  - (A) A new approach 362
  - (B) Difficulties of interpretation 363
- (3) Early diagnosis 367
  - (A) No common approach 367
  - (B) A lack of inter-agency collaboration 368
  - (C) Legal accountability 370
- (4) Disabled children and their right to inclusion within mainstream schools 371
- (5) The disabled child's right to individuality and educational independence 374
- (6) Conclusion 377

Bibliography 378

## Chapter 13 Children's right to know their parents – the significance of the blood tie 382

- (1) Introduction 382
- (2) The lessons from adoption 383
  - (A) Knowledge of origins 383
  - (B) Adoptees' contact with birth parents 386

X11	Contents

- (3) Unmarried fathers 390
- (4) Paternal identity disputes 394
- (5) Identity and names 398
- (6) Parental contact disputes 401
  - (A) A child's 'right' to contact 401
  - (B) The exceptional cases 406
  - (C) The blood tie promoting or creating attachments through contact? 41
  - (7) Conclusion 413

### Chapter 14 Children's right to know and be brought up by their parents 419

- (1) Introduction 419
- (2) Disputes between birth parents and private foster carers 421
  - (A) Differences in approach 421
  - (B) No presumption favouring the birth parents 421
  - (C) The child's 'prima facie right' to an upbringing by a surviving birth parent 422
  - (D) The 'other thing being equal' formula 425
  - (E) Current legal incoherence and compliance with the ECHR 427
- (3) The blood tie, private foster carers and adoption 430
- (4) The blood tie, birth parents and adoption placements 434
  - (A) Parents who place their children for adoption 434
  - (B) Children adopted from care 440
- (5) Conclusion 443

Bibliography 444

## Chapter 15 An abused child's right to state protection 447

- (1) Introduction 447
- (2) The background 447
- (3) The child protection process what criteria should be used? 451
- (4) Prevention and avoidance of protective litigation 459
- (5) Removing the abuser and not the child 461
- (6) Proof of significant harm children's rights or justice for parents? 467
  - (A) The evidence 467
  - (B) The standard of proof 471
- (7) The child's own perspectives 476
- (8) Conclusion 480

Bibliography 480

### Chapter 16 Right to protection in state care and to state accountability 485

- (1) Introduction 485
- (2) The courts and local authority planning for looked after children 487

	(A)	The background 487
	(B)	Accommodated children 488
	(C)	Children removed into care 489
	(D)	Care planning – the role of the courts? 491
	(E)	Care proceedings – at home or away? 493
3)	Prote	ecting children in residential care 494
	(A)	The risk of abuse 494
	(B)	The problems linked with 'control' 496
	(C)	Control through secure accommodation orders 498
1)	The	child's own perspectives 501
	(A)	Consulting children 501
	(B)	Making complaints 502
	(C)	Leaving care 504
5)	State	e accountability to children? 505
	(A)	The background 505
	(B)	Can children sue local authorities? 505
	(C)	Calling local authorities to account for failing to implement care plans 509
5)	Con	clusion 514
ił	oliogi	raphy 514
h	ante	r 17 The right of abused children to protection by the criminal law 519
	-	duction 519
-		kground 520
-		interviewing and the search for evidence in the investigative stages 522
		decision to prosecute 526
		pellability of child witnesses in criminal trials 529
		ecting child witnesses in criminal trials 532
		omes for children if the abuser is convicted 536
		clusion 541
		raphy 542
		r 18 Protecting the rights of young offenders 545
		duction 545
		dren's rights versus society's right to protection 545
		age of criminal responsibility 550
		The international context 550
		A source of controversy 551
		Abolishing the doli incapax presumption 553
		Reappraising the age of criminal responsibility 555
	_	Criminalising young children's behaviour – widening the net 556
	(F)	Alternative approaches 558

ς

- (4) Diversion from court 560
- (5) Separate courts and separate practice 563
- (6) Separate dispositions 566
  - (A) Underlying concepts 566
  - (B) Incarcerating children 568
- (7) Children who kill 580
- (8) Conclusion 583

#### Chapter 19 Conclusion – themes and the way ahead 590

- (1) A growing 'rights consciousness' 590
- (2) Dangers of rights talk and dangers of caution 590
- (3) The 'fragmented' child 594
- (4) The socially excluded child? A rights-based remedy 596
- (5) A Children's Rights Commissioner 599
- (6) Conclusion 602

Bibliography 603

Appendix I UN Convention on the Rights of the Child 607

Appendix II Human Rights Act 1998 625

Index 641