

Contents

Author Appointments	vii
Foreword	xi
Preface	xv
1 Introduction	1
<i>Naomi Dale, Alison Salt, Jenefer Sargent, and Rebecca Greenaway</i>	
PART 1: EYE DISORDERS, VISION, AND BRAIN	
2 Vision Functions, Classification, and Causes of Childhood Vision Impairment	9
<i>Ameenat Lola Solebo and Jugnoo Sangeeta Rahi</i>	
3 Congenital Eye Disorders: Genetics and Clinical Phenotypes	23
<i>Mariya Moosajee and Ngozi Oluonye</i>	
4 Assessment and Habilitation of Vision in Infants and Young Children	39
<i>Alison Salt and Jenefer Sargent</i>	
5 Cerebral Visual Impairment	53
<i>Naomi Dale, Els Ortibus, Jenefer Sargent, and Richard Bowman</i>	
6 Vision Assessment of Children with Complex Neurodisability	67
<i>Jenefer Sargent, Alison Salt, and Elisa Fazzi</i>	
7 Brain Development and Plasticity	83
<i>Francesca Tinelli and Andrea Guzzetta</i>	
PART 2: CHILD DEVELOPMENT AND LEARNING FROM BIRTH TO OLDER CHILDHOOD	
8 Early Years, Early Intervention, and Family Support	95
<i>Naomi Dale, Elena Sakkalou, and Jackie Osborne</i>	

9 Motor Development and Hand Function	111
<i>Julia Smyth and Alison Salt</i>	
10 Language and Communication Development	123
<i>Steve Rose, Kim Bates, and Rebecca Greenaway</i>	
11 Social Communication and Autism Spectrum Disorder	137
<i>Naomi Dale and Alison Salt</i>	
12 Cognition	155
<i>Rebecca Greenaway and Simon Ungar</i>	
13 Experience of Parenting a Child with Vision Impairment	165
<i>Christopher Clark and Kate Clark</i>	
PART 3: FURTHER APPROACHES TO HABILITATION	
14 Orientation, Mobility, and Independence Skills: Habilitation Approaches	173
<i>Jessica Hayton and Susan Mort</i>	
15 Technological Aids for Spatial Perception and Mobility	187
<i>Monica Gori and Giulia Cappagli</i>	
16 Low-Vision Aids and Assistive Technologies for Reading, Learning, and Education	197
<i>Michael Crossland, Annegret Dahlmann-Noor, and Ngozi Oluonye</i>	
17 Reading Approaches for Braille Readers	209
<i>M Cay Holbrook and Kim T Zebehazy</i>	
PART 4: SOCIAL RELATIONSHIPS AND PARTICIPATION	
18 Psychological Wellbeing, Mental Health, and Behaviour	223
<i>Clare Jackson</i>	
19 Self-Concept and Social Relationships for Quality of Life and Participation	233
<i>Mathijs Vervloed and Sabina Kef</i>	
20 Towards Autonomy and Independence in Adolescence	245
<i>Graeme Douglas, Mike McLinden, and Rachel Hewett</i>	
21 Personal Experiences from a Young Person	257
<i>Holly Tuke</i>	
Index	261