

Obsah

Introduction	5
1 Introduction to Combined Defects	7
1.1 Historical Context	7
2 Terminology	13
2.1 International Terminology	14
2.2 Definition of Groups of Individuals with Combined Defects	14
2.3 Syndrome	16
3 Aetiology	19
3.1 Aetiology of Combined Defects from the Perspective of Psychopedics ..	20
3.1.1 Endogenous Causes	20
3.1.2 Exogenous Causes	21
3.2 Aetiology of Combined Defects from the Perspective of Time	21
4 Diagnosis	25
5 Intervention in Individuals with Combined Defects	29
5.1 Perception	30
5.1.1 Special Education Activities Focused on Physical Perception ..	30
6 Communication in Individuals with Combined Defects	37
6.1 Development of Communication Competencies	38
6.2 Alternative and Augmentative Communication in Individuals with Combined defects	39
6.2.1 Alternative and Augmentative Communication-related Terminology	39
6.2.2 Goal and Target Group of Alternative and Augmentative Communication	39
6.2.3 Classification of Systems of Alternative and Augmentative Communication	40
7 Use of Visual Strategies for Improving the Understanding of Individuals with Combined Defects	47
7.1 Understanding Instructions	48
7.2 Understanding the “Wait” Concept	48
8 Quality of Life of Individuals with Combined Defects	51
8.1 Principles for Support and Development of Clients with Combined Impairment	53
8.1.1 Requirements for Organizing the Teaching	53
8.1.2 Use of Adequate Forms of Teaching	53
8.1.3 Principles of Planning Lectures	54
8.1.4 Provision of Adequate Organizational Conditions	54
8.1.5 Educational and Pedagogical Goals	54
9 Team Work in Care for Individuals with Combined Defects	57
9.1 Characteristics of Team Approaches	59
9.1.1 Mono-disciplinary versus Multidisciplinary Team Approach	60
9.1.2 Interdisciplinary Team Approach	60
9.1.3 Trans-disciplinary Team Approach	61
9.1.4 “Arena-style Approach”	61
10 Cerebral Palsy as a Combined Defect	65
10.1 Definitions and Terminology	65

10.2	Cerebral Palsy Symptomatology	66
10.3	Cerebral Palsy Forms	66
10.3.1	Spastic Form of CP	66
10.3.2	Athetoid (dyskinetic) Form of CP	67
10.3.3	Atactic Form of CP	67
10.3.4	Mixed Forms of CP	67
10.4	Cerebral Palsy as a Combined Defect	67
10.4.1	Mental Impairment	68
10.4.2	Epilepsy	68
10.4.3	Hydrocephalus	68
10.4.4	Growth Problems	68
10.4.5	Visual Defects	69
10.4.6	Abnormal Feelings and Sensitivity Disorders	69
10.5	Education of Individuals with Cerebral Palsy	70
10.6	Communication of Children with CP	70
11	Talent as a Combined Defect	73
11.1	Terminology	73
11.2	Extraordinary Talent as a Combined Defect	74
11.3	Intellectually Gifted Pupils and Possible Problems	75
11.4	Talented Pupils with Dyslexia in the Czech Schooling Legislation	77
12	Dual Hearing and Visual Impairment – Deafblindness	79
12.1	Terminology and Definition	80
12.2	Classification of Deafblind Individuals	85
12.3	Consequences of Deafblindness	88
12.4	Communication of Individuals with Deafblindness	93
12.4.1	Verbal Systems Stemming from the Spoken Language	93
12.4.2	Verbal Systems Stemming from the Sign Language	97
12.4.3	Non-verbal Systems	99
	Conclusion	105
	Literature cited and recommended	107
	Profile of the study support author	115