

1	Introduction	7
1.1	Rector's Introductory Word	8
1.2	Significant Events at BUT in 2022	13
1.3	BUT science centres	21
1.4	BUT mission, vision and strategic goals	28
1.5	Achieved goals within the BUT Strategic Plan for 2022	29
1.6	Activities of the BUT Academic Senate	32
2	Basic information about the university	39
2.1	The full name of the university, the commonly used abbreviation, the seat of the university and all departments	40
2.2	University organisation chart	41
2.3	Composition of the Scientific Board, the Board of Trustees, the Academic Senate and other university bodies	42
2.4	Representation of BUT in the Representation of Universities	46
2.5	Changes to internal regulations in 2022	46
3	Study programmes, study organisation and educational activities	47
3.1	Total number of accredited study programmes described by the learning outcomes methodology	48
3.2	The role of the application sphere in the design and implementation of study programmes	48
3.3	Other significant educational activities (apart from the implementation of accredited study programmes)	49
4	Students	51
4.1	Measures applied to reduce academic failure rate	52
4.2	Final decisions on the declaration of the invalidity of the performance of the state examination or its part or the defence of the dissertation	53
4.3	Measures applied to limit the extension of studies	53
4.4	Own and specific scholarship programmes	54
4.5	Counselling services provided to students and their scope	55
4.6	Support for students with special needs and their identification	55
4.7	Support and work with exceptionally gifted students and those interested in studying	56
4.8	Support for students with socio-economic disadvantages and their identification	57
4.9	Support for student-parents	57
5	Graduates	59
5.1	Cooperation and contact with graduates	60
5.2	Monitoring the employment of graduates, measures to increase it, own surveys and reflection of results in the content of study programmes	60
5.3	Cooperation with students' future employers	61
6	Interest in studies	63
6.1	Nature of the entrance examination	64
6.2	Cooperation with secondary schools	64
7	Employees	67
7.1	Career Code for academic staff and motivators for employee remuneration	68
7.2	Developing pedagogical skills of the academic staff	68
7.3	Gender equality	68
7.4	Issues of sexual and gender-based harassment	69
8	Internationalisation	71
8.1	Support for participation of students and staff in mobility programmes abroad	72
8.2	Support for further mobility of employees abroad	73
8.3	Integration of foreign members of the academic community	74
8.4	Activities strengthening internationalisation	74
8.5	Virtual and combined mobility	75
9	Scientific, research, artistic and other creative activities	77
9.1	Strengthening the link between creative and educational activities	78
9.2	Involvement of bachelor's and follow-up master's degree students in creative activities	78
9.3	Dedicated funding for research, development and innovation received in 2022	79
9.4	Support for doctoral students and staff in post-doctoral positions	80
9.5	Cooperation with the application sphere on the creation and transfer of innovations and their commercialisation	81
9.6	Support for horizontal (cross-sectoral) mobility and education aimed at developing competencies for innovative entrepreneurship	82

10	Significant events related to the quality and evaluation of implemented activities in the year 2022	83
11	National and international excellence of the university	85
11.1	International and significant national research, development and creative activities, integration of research infrastructure into international networks and involvement of BUT in professional and artistic networks	86
11.2	BUT national and international awards in 2022	86
11.3	BUT international evaluation, including foreign accreditations	87
12	Third role	89
12.1	Transfer of knowledge into practice	90
12.2	Operating in the region, cooperation with regional governments and major institutions in the region	90
12.3	Super-regional activities and importance of BUT	91
13	University activities in connection with the effects of the state of war in Ukraine	93
	Tabular part of the BUT Annual Report for 2022	97
	Tab. 2.1: Accredited study programmes (numbers)	98
	Tab. 2.2: Study programmes in a foreign language (numbers)	99
	Tab. 2.3: Joint/Double/Multiple Degree study programmes implemented with a university abroad	101
	Tab. 2.4: Accredited study programmes carried out jointly with another university or with a public research institution based in the Czech Republic	104
	Tab. 2.5 Accredited study programmes carried out together with a higher vocational school	106
	Tab. 2.6: Lifelong learning courses (LL) at the university (number of courses)	106
	Tab. 2.7: Lifelong learning courses (LL) at the university (number of participants)	107
	Tab. 2.8: Lifelong learning courses (LL) at the university (number of participants) – microcredentials	107
	Tab. 3.1: Students in accredited study programmes (number of studies)	108
	Tab. 3.2: Self-paying students (number of studies)	110
	Tab. 3.3: Study failure in the 1st year of study (in %)	111
	Tab. 3.4: Scholarships to students according to the purpose of the scholarship (numbers of natural persons)	111
	Tab. 4.1: Graduates of accredited study programmes (number of completed studies)	112
	Tab. 5.1: Interest in studying at university	114
	Tab. 6.1: Academic and research staff and other staff, total (average numbers)	116
	Tab. 6.2: The age structure of academic, scientific and other staff (numbers of natural persons)	117
	Tab. 6.3: Numbers of academic and scientific staff according to the range of work load and the highest achieved qualification (numbers of natural persons according to the range of work load)	118
	Tab. 6.4: Leading personnel (natural persons)	121
	Tab. 6.5: Academic and research staff with foreign citizenship (recalculated average numbers)	122
	Tab. 6.6: Newly appointed associate professors and professors (numbers)	126
	Tab. 7.1: Involvement of the university in international cooperation programmes (regardless of the source of funding)	127
	Tab. 7.2: Mobility of students, academicians and other staff with regards country (regardless of the source of funding)	128
	Tab. 7.3: Mobility of graduates (numbers and shares of completed studies)	130
	Tab. 8.1: Conferences (co-)organized by the university (numbers)	132
	Tab. 8.2: Experts from the application sphere participating in teaching and practice in accredited study programmes (numbers)	132
	Tab. 8.3: Fields of study/programmes which, in their content, have compulsory completion of professional practice for a period of at least 1 month (numbers)	133
	Tab. 8.4: Transfer of knowledge and research results into practice	134
	Tab. 12.1: Accommodation, meals	134
	Tab. 12.2: University libraries	135
14	Conclusions	137
15	List of the abbreviations used	143