Contents

Contributions in: Contributions in: Mentorship, Modelling, Belonging, Argumentation, Simulation, AI, Innovation, Gender, Outreach, Virtual Reality, Health and Safety, Concept Maps, Assessment, STEM, Diversity, PBL, Curriculum Development, Academic Burnout, Learning Outcomes, Computer Science, Aerospace, Electrochemical Cells, Electrical Vehicles, Fluid Mechanics, Energy & Environment

Editorial Ahmad Ibrahim	1
Virtual Reality Training for Selective Plating J. L. Endrino	2-12
Laboratory for the Prediction of the Fatigue Behavior of Additive Manufacturing Composite Materials Reinforced with Long Fibers Using Machine Learning Hernán D. Sánchez-Restrepo, Cristian A. Hernández-Salazar and Octavio A. González-Estrada	13–17
Content Analysis of Postdoctoral Mentorship Plans and Missed Opportunities to Align with Theory and Best Practices Matthew Bahnson, Monique Ross and Catherine G. P. Berdanier	18–33
Instructional Strategy for Delivering Building Information Modeling Literacy Ag Tamrin, Anis Rahmawati, Taufiq Lilo Adisucipto, Wahyu Noviansyah and Asnul Dahar Minghat	34-46
Impact of COVID Remote and Hybrid Courses on First-Year Underrepresented Engineering Students' Sense of Belonging Thomas R. Tretter, Catherine L. Biesecker, Brian S. Robinson, Fei Bi Chan, Angela K. Thompson and Jessica B. Buckley	47–61
Trends in Research on Scientific Discourse and Argumentation Published by European Conference on Research in Science Education (ESERA) through 2011–2021: A Systematic Analysis Yousef F. Alfarraj and Abdulwali H Aldahmash	62–74
Undergraduate Student Views on Social Innovation in Engineering Ekundayo Shittu, Tiffany-Rose Sikorski, Erica Wortham, Upmanyu Singh and Jason Starita	75–87
Examining the Engineering Gender Gap through a Correlation of Childhood Toys and Activities with Engineering Persistence Anastasia M. Schauer, Nathaniel S. H. DeVol and Katherine Fu	88-102
Effective Teaching Method on Impedance Spectrum of Electrochemical Cell using Microsoft Excel for Beginners in Electrochemistry Hyung-Gun Kim, Jeongyeon Ryu and Cheolsoo Jung	103-112
Improvement of Occupational Safety and Health Training Process for CNC Operator using Virtual Reality Technology Mile Vajkic, Biljana Vranjes, Andjela Jevtic, Evica Jovanovic, Gordana Tosic and Marko Djapan	113–124
Evaluation of a Semi-Automated Scoring Tool for Assessing Entrepreneurial Mindset Concept Maps Eduardo Rodriguez-Mejia, Martha L. Cano-Morales, Alexandra Jackson, Elise Barrella and Cheryl A. Bodnar	125–135
Teachers' Perspectives on English Medium Instruction (EMI) in Saudi University STEM Programmes Muhammad M. M. Abdel Latif and Mohammed Alrashed	136–147
Integrating Project-Based Service Learning into Technology Education Adriana Dapena and Paula M. Castro	148–155
A Virtual Simulation Experiment System for the Study of Electric Vehicle Drive and Control Mengying Hu, Junpeng Ji, Jingjie Lu, Jiandong Duan, Weizhang Song, Lei Yang and Qian Wang	156–170
A Framework for Integrating Artificial General Intelligence into Engineering Education Trini S. Balart and Kristi J. Shryock	171–194
The Role of Academic Performance, Knowledge Sharing and Participation in Academic Activities in Enhancing Student Life Satisfaction and Reducing Academic Burnout Sonja Ivančević, Marko Mihić and Milica Maričić	195–208
Designing and Evaluating an Immersive Extended Reality (XR) Learning Experience for Computer Science and Engineering Students Hui-Tzu Chang, Jung-Hong Chuang, Chi-Min Hsieh, Hong-Yu Chang and Chuan-Chang Wang	209-220
Learning Undergraduate Engineering Fluid Mechanics Course assisted by Journal Articles and Research Argumentation	221–233

Merce Garcia-Vilchez, Miquel Torrent, Mikhail Vlasov, Lourdes Rodero-De-Lamo and Pedro Javier Gamez-Montero

Comparison of the Accreditation Status of Energy and Environment Laboratories in Brazilian, Austrian, German, and Swiss Universities

234-244

245-260

261

Diego Nascimento, Gustavo Henrique Romeu da Silva, Gustavo Rorato Tonizza De Lacerda Pereira and Mauro Hugo Mathias

Investigating Experts' Science Teachers' Perspectives on the Integration of STEM Activities into Science Instruction Yousef F. Alfarraj and Roba Alzahrani

Guide for Authors