

Contents

Thanks		viii
Acknowledgements		ix
Foreword		xi
Introduction		I
1 Speaking		5
1.1 30-second stimulus talks	<i>Language Activities for Teenagers</i>	6
1.2 Alibi	<i>Lessons from Nothing</i>	8
1.3 All-purpose needs check	<i>Teach Business English</i>	10
1.4 Becoming a picture	<i>Drama Techniques 3rd edition</i>	12
1.5 Chants	<i>Discussions and More</i>	14
1.6 Congratulations	<i>Personalizing Language Learning</i>	16
1.7 Course evaluation	<i>Ways of Doing</i>	17
1.8 Describe and draw	<i>Pictures for Language Learning</i>	18
1.9 Dialogue interpretation	<i>Drama Techniques 3rd edition</i>	19
1.10 Discussion group tag	<i>Off the Page</i>	21
1.11 Find someone who	<i>Keep Talking</i>	22
1.12 Flashing	<i>Five-Minute Activities</i>	24
1.13 Getting students to ask the questions	<i>Classroom Management Techniques</i>	25
1.14 Guess the animal in 20 questions	<i>Five-Minute Activities for Young Learners</i>	26
1.15 How do they rank?	<i>Teaching Adult Second Language Learners</i>	27
1.16 Interview interrogatives	<i>Teach Business English</i>	28
1.17 Make them say it	<i>The Standby Book</i>	30
1.18 Management tips	<i>Five-Minute Activities for Business English</i>	32
1.19 Map-reading: the treasure hunt	<i>Testing Spoken Language</i>	33
1.20 Multipart story drama	<i>Using Folktales</i>	35
1.21 Name them	<i>Discussions and More</i>	36
1.22 Numbers in my life	<i>Personalizing Language Learning</i>	38
1.23 Opinion poll	<i>Keep Talking</i>	40
1.24 PMI	<i>Keep Talking</i>	42
1.25 Pronouncing places, products and planets	<i>Pronunciation Practice Activities</i>	43
1.26 Recorded stories	<i>Language Learning with Technology</i>	45
1.27 Say things about a picture	<i>Discussions and More</i>	46

1.28	Secret topic	<i>Keep Talking</i>	49
1.29	Self-directed interviews	<i>Keep Talking</i>	50
1.30	Speed dating	<i>Dialogue Activities</i>	51
1.31	Spoken journals	<i>Language Learning with Technology</i>	53
1.32	Tell me my story	<i>Learning One-to-One</i>	55
1.33	Three things about me	<i>Teaching Large Multilevel Classes</i>	56
1.34	What are the differences?	<i>Keep Talking</i>	57
1.35	What do we have in common?	<i>Learning One-to-One</i>	59
1.36	Why do you have a monkey in your bag?	<i>Five-Minute Activities</i>	61
2	Listening		63
2.1	Altering and marking	<i>Teaching Listening Comprehension</i>	64
2.2	Change chairs	<i>Lessons from Nothing</i>	66
2.3	Ground-plans	<i>Teaching Listening Comprehension</i>	67
2.4	Interrupting the story	<i>Five-Minute Activities</i>	69
2.5	It happened to me	<i>Once upon a Time</i>	70
2.6	Jumbled statements	<i>Using Authentic Video in the Language Classroom</i>	71
2.7	Obedying instructions	<i>Teaching Listening Comprehension</i>	72
2.8	Oral retelling by students	<i>Using Folktales</i>	73
2.9	Predictive listening	<i>Using Newspapers in the Classroom</i>	74
2.10	Talk like a robot	<i>Activities for Very Young Learners</i>	76
2.11	The teacher's autobiography	<i>Dictation</i>	77
2.12	True or false	<i>Pictures for Language Learning</i>	78
3	Reading		79
3.1	An A–Z of signs in English	<i>Intercultural Language Activities</i>	80
3.2	Celebrity dinner party	<i>The Internet and the Language Classroom</i>	82
3.3	Classroom language	<i>Working with Words</i>	84
3.4	Strip cloze	<i>Using Newspapers in the Classroom</i>	86
3.5	Using symbols	<i>Teaching and Developing Reading Skills</i>	88
3.6	Vanishing stories	<i>Once upon a Time</i>	90
4	Writing		93
4.1	Acrostic	<i>Writing Simple Poems</i>	94
4.2	Bingo	<i>Teaching English Spelling</i>	96
4.3	Bouncing dialogue	<i>Games for Language Learning 3rd edition</i>	97
4.4	Cinquain	<i>Writing Simple Poems</i>	99
4.5	Collective story writing	<i>Teaching in Challenging Circumstances</i>	101
4.6	Comment on the comments	<i>Language Learning with Digital Video</i>	102
4.7	Creative copying	<i>Beginning to Write</i>	103
4.8	Delayed reverse translations	<i>Translation and Own-language Activities</i>	105
4.9	Dictogloss	<i>Dictation</i>	107
4.10	Foodies	<i>Interaction Online</i>	108

4.11	I am ...	<i>Working with Images</i>	110
4.12	I can't spell that!	<i>Memory Activities for Language Learning</i>	112
4.13	Letters	<i>Literature in the Language Classroom</i>	113
4.14	Making mine long	<i>Teaching Large Multilevel Classes</i>	114
4.15	Mini-stories	<i>Dictionary Activities</i>	115
4.16	Once upon a time	<i>Extensive Reading Activities for Teaching Language</i>	116
4.17	Paper talk	<i>Dialogue Activities</i>	117
4.18	Point of view	<i>Stories</i>	119
4.19	Running dictation	<i>Communicative Activities for EAP</i>	121
4.20	Sad consequences	<i>Laughing Matters</i>	122
4.21	Simple selfies	<i>Teaching and Developing Writing Skills</i>	123
4.22	Summarising the summary	<i>Literature in the Language Classroom</i>	125
4.23	Thoughts	<i>Using Newspapers in the Classroom</i>	126
5	Vocabulary		127
5.1	A long and growing list	<i>Games for Language Learning 3rd edition</i>	128
5.2	Association webs	<i>Using the Board in the Language Classroom</i>	130
5.3	Connect two	<i>Vocabulary Activities</i>	132
5.4	Desirable qualities	<i>Personalizing Language Learning</i>	133
5.5	Do you remember?	<i>Using the Board in the Language Classroom</i>	135
5.6	Guess them fast!	<i>Vocabulary Activities</i>	136
5.7	How many things can you think of that ...?	<i>Five-Minute Activities</i>	138
5.8	Input enhancement	<i>Lexical Grammar</i>	139
5.9	Looking up words you know	<i>Planning Lessons and Courses</i>	141
5.10	Odd one out	<i>CLIL Activities</i>	142
5.11	Pass it round	<i>Vocabulary Activities</i>	144
5.12	Search a page	<i>Vocabulary Activities</i>	146
6	Grammar		147
6.1	Adjectives on the internet	<i>Grammar Practice Activities</i>	148
6.2	Circle comparisons	<i>Grammar Practice Activities</i>	149
6.3	Drawing my natural world	<i>Five-Minute Activities for Young Learners</i>	150
6.4	I see ... You see	<i>The Standby Book</i>	151
6.5	Let's have a drink	<i>Dialogue Activities</i>	152
6.6	Miming adverbs	<i>Five-Minute Activities</i>	153
6.7	Oh!	<i>Grammar Practice Activities</i>	154
6.8	Question stories	<i>Games for Language Learning 3rd edition</i>	156
6.9	Sentence repetition	<i>Testing Spoken Language</i>	158
6.10	Student-generated test	<i>Learner Autonomy</i>	159
6.11	What can you do with it?	<i>Games for Language Learning 3rd edition</i>	160
	Cambridge Handbooks for Language Teachers: Complete Series List		161
	Index		164