

CONTENTS

Preface	viii
Foreword	xiv
Editors' Biographies	xv
Book Contributing Authors' Biographies.....	xvii
Dedication	xxvii
Epigraph	xxxii
Acknowledgments	xxxiii
Part I	
Chapter One.....	3
Understanding Metacognition in Children with Language and Literacy Disorders <i>Melissa P. Garcia</i>	
Chapter Two	13
Metacognition Memory Makers: Reflections on Culturally and Linguistically Diverse Students <i>Ana I. Berdecia</i>	
Chapter Three	35
Parent Involvement and Metacognition to Increase Student Success <i>Mary Schmidt Duncan</i>	
Chapter Four.....	52
Metacognition and Young Children: An Exploration of how Metacognition Contributes to Children's Thinking and Learning <i>Betty Liebovich</i>	

Chapter Five	67
Thinking Gone Wild: Metacognition, Obsessive-Compulsive Disorder and Cognitive Behavioural Therapy <i>Anoop Gupta</i>	
Chapter Six	88
Vintage is Vogue: Metacognition Applied for the New Generation <i>Mollie Jo Purcell Mozley, Michael Tuan-Khang Dang, Tonie Garza, and Nora J. Fabela</i>	
Part II	
Chapter Seven.....	107
Politics As Studied through Movies, Television, and Songs: Metacognition through Entertainment to Understand a Topic Most People Would Rather Ignore <i>Joseph A. Cernik</i>	
Chapter Eight.....	125
Drama Activities for Fostering Metacognition <i>Julia Kuzmenkova and Maria Erykina</i>	
Chapter Nine.....	140
Metacognition in Motion: Enhancing Physical Literacy through Tap Dance <i>Julie L. Pentz, Jae Seefeldt, Lauren Bruna, and Olivia Schwantner</i>	
Chapter Ten	158
From Decoding to Thinking: The Role of Metacognition in Post-pandemic Literacy Education <i>Jean Kirshner and Christine Kyser</i>	
Chapter Eleven	178
Metacognition through Hebridean Learning Methods <i>Kara Ghobhainn Smith</i>	
Chapter Twelve	189
The Symbiotic Relationship between Metacognition and Reflection <i>Beverly J. Irby, Roya Pashmforoosh, Nahed Abdelrahman, and Rafael Lara-Alecio</i>	

Part III

- Chapter Thirteen 213
Metacognitive Strategies in Competency-based Teaching and Learning:
Challenges and Implications for Practice
Priscilla Brown Castillo
- Chapter Fourteen 233
The Montessori Method and its Links to Metacognition
Pamela R. Cook, Joanne Rahn, and Judith McConnell Mikkelson
- Chapter Fifteen 254
The Metacognition of Epistemic Trust in Educational Pedagogy:
Importance in Scotland of Developing Epistemic Trust in Teacher-student
Relationships, Empowering Care Experienced Learners
Morag Nimmo
- Chapter Sixteen 272
Metacognition as a Bridge for Diverse Learners: Scaffolding Success in
K-12, Higher Education, and Workforce Development
Pamela Malone
- Chapter Seventeen 295
Belizean Preschool Teachers' Metacognition Process:
Developing the New National Preschool Competency-based Curriculum
and Integrating Play
Alberto Luis August
- Chapter Eighteen 308
Challenges and Solutions for Deaf and Hard of Hearing Students:
How Institutions and Educators can Enhance Metacognition within
Virtual Learning Environments
Suzanne Carroll