

Contents

Foreword	<i>Diana E. Hess</i>	vii
Acknowledgments		xi
Introduction	<i>Jane C. Lo</i>	1
PART I: ENGAGING IN CLASSROOM DISCUSSIONS		
1.	Guiding Principles for Using Classroom Discussion <i>Bruce E. Larson</i>	11
2.	Preparing Teachers for Current and Controversial Issue Discussion <i>Kei Kawashima-Ginsberg, Mary Ellen Daneels, and Noorya Hayat</i>	27
3.	Supporting Civic Discussions With Younger Students <i>Terence A. Beck</i>	44
PART II: UNPACKING WELL-KNOWN DISCUSSION TECHNIQUES IN THE SOCIAL STUDIES		
4.	Socratic Seminar: Learning With and From Each Other While Interpreting Complex Text <i>Jada Kohlmeier</i>	63
5.	Structured Academic Controversy: What It Can Be <i>Walter C. Parker</i>	73
6.	Structure Matters: Comparing Deliberation and Debate <i>Paula McAvoy and Arine Lowery</i>	90

7. Document-Based Discussions in History: Orienting Students to the Discipline	106
<i>Abby Reisman</i>	
8. Embedding Discussion Throughout Inquiry	124
<i>María del Mar Estrada Rebull, Chauncey Monte-Sano, Amanda Jennings, and Jeff Kabat</i>	
 PART III: EXPANDING TOWARD MORE EQUITABLE DISCUSSIONS	
9. Talking Politics Online: Educating for Online Civic and Political Dialogue	143
<i>Erica Hodgkin</i>	
10. The Structures We Live In: Discussing Racialization of Neighborhoods to Transform the Null Curriculum	161
<i>Jacob S. Bennett, H. Richard Milner IV, and Bryant O. Best</i>	
11. Get Out of Your Own Way: Sharing Power to Engage Students of Color in Authentic Conversations of Social Inequity	176
<i>Dane Stickney, Elizabeth Milligan Cordova, and Carlos P. Hipolito-Delgado</i>	
12. Supporting Youth to Engage in Authentic Civic Dialogue in Our “Actually Existing” Democracy	192
<i>Nicole Mirra and Antero Garcia</i>	
Concluding Thoughts	209
<i>Jane C. Lo</i>	
Appendix A: Pledge of Allegiance Mini Unit	215
Appendix B: Ticket to Pledge Seminar	217
Appendix C: Pledge Discussion Guide	219
Appendix D: The Pledge of Allegiance Supreme Court Cases	223
Appendix E: You Be the Judge: <i>Frazier v. Winn</i>	225
About the Editor and Contributors	229
Index	235