
Contents

<i>List of contributors</i>	x
<i>Acknowledgements</i>	xv
<i>Introduction</i>	xvi

EMMA JONES AND FIONA COWNIE

PART I

Legal education and external stakeholders 1

- 1 Legal education future(s) – the changing relationship between law schools and the legal profession 3
ANDY UNGER
- 2 Changing legal education in China – the political legal system, academic study and professionalism 17
LING ZHOU AND MICHAEL PALMER

PART 2

Legal education, interdisciplinary approaches and collaboration 33

- 3 Interdisciplinary approaches and collaboration in legal education in England and Wales 35
MANDY BURTON AND DAWN WATKINS
- 4 Law in context – towards a reflexive approach in (Dutch) legal education 48
UBALDUS DE VRIES

PART 3	
Legal education and technology	65
5 Innovative technologies in UK legal education FRANCINE RYAN AND HUGH MCFAUL	67
6 Legal education and legal advocacy in the age of digital technology: An Indian perspective DEBARATI HALDER	80
PART 4	
Clinical legal education	91
7 Experiential learning and legal education – the role of the clinic in UK law schools RICHARD GRIMES	93
8 Clinical legal education in the United States: Emerging trends, challenges and opportunities SEÁN ARTHURS	109
PART 5	
Legal education and well-being	123
9 The wrong message: Law student well-being in the contemporary higher education environment CAROLINE STREVENS	125
10 Threshold concepts in law: Intentional curriculum reform to support law student learning success and well-being RACHAEL FIELD AND JAN H. F. MEYER	142
PART 6	
Legal education and skills	159
11 The pasts and futures of legal skills in English law schools JESSICA GUTH	161

12	Legal skills: Making a real change in Nigerian legal education EKOKOI SOLOMON	174
	Conclusion: What are university law schools for? ANTHONY BRADNEY	187
	<i>Index</i>	199