

# Contents

## Issue 1: Who Are You? (page 3)

Language Areas	Topics	Structures and Vocabulary Sets	Functions	Project Task: Your Magazine
Revision Identifying and describing people	1 The team	What's your name? How old are you? When's your birthday? Where do you live? What do you do?	Asking about and giving personal details	Interview a partner. Make an identity card.
	2 What do you look like?	What colour eyes/hair have you got? Do you wear glasses? What are you wearing today?	Asking about and giving physical descriptions	Describe yourself.
	3 Hot Dog and Cool Cat	can/can't good at . . .	Asking about and describing abilities	Interview a partner about his/her abilities.
	4 Roots	Genitives X married Y. X and Y and . . . children.	Asking about and giving family details	Make a family tree.
	5 Alex Haley's family	Simple past tense	Asking about and giving biographical details	Describe an incident in the life of someone in the family tree.
	6 Kunta Kinte's master			

## Issue 2: Accidents Will Happen (page 15)

Past time	1 Children of courage	Past continuous 1 Past simple	Describing actions in the past	Write about a rescue.
	2 Justin's chips	Past continuous 2	Explaining how something happened	
	3 Fire is dangerous	Imperatives	Giving warnings and advice	Make a set of safety rules for the home.
	4 Hot Dog and Cool Cat	Past continuous questions Past simple questions	Finding out what happened	Make a 'Whodunit'.
	5 The Mary Rose	Past continuous negative Time prepositions in/on/at	Describing a historical event Giving dates and times	Write and act a play about the Mary Rose.
	6 Lifting the Mary Rose	It was raining. It was cloudy. It was windy.	Describing the weather	Write a newspaper story about a disaster at sea.

### Issue 3: Do You Know? (page 29)

Language Areas	Topics	Structures and Vocabulary Sets	Functions	Project Task: Your Magazine
Comparing	1 Temperatures	Comparatives than	Comparing physical properties	Explain why the seasons change.
	2 A quiz	Superlatives the . . . est X in the world	Describing records	Make your own quiz.
	3 Hot Dog and Cool Cat	good, better, best bad, worse, worst	Comparing quality	Hold a Look-alike Competition.
	4 The tallest man	Numbers 100–999 Comparatives with <i>more</i> Superlatives with <i>most</i>	Describing problems	Do a classroom survey on heights.
	5 School subjects	Comparatives with <i>less</i> Superlatives with <i>least</i>	Expressing preferences Making judgements	Do a classroom survey on subject preferences.
	6 Valentine's Day	as . . . as	Expressing equivalence	Make a Valentine's card.

### Issue 4: Eating (page 39)

Quantity	1 Come to our party	Prepositions of time and place	Giving details of time and place	Write an invitation to your party.
	2 At the supermarket	a bottle of two loaves of	Expressing units of food	Make a shopping list for your party.
		How much is . . . ? How much are . . . ?  Prices 13p a . . .		
	3 Fast food	There aren't <i>any</i> . . . There are <i>no</i> . . .  Present simple Irregular plurals	Describing a procedure	Explain where and how to get a meal in your country.
	4 Stone soup	some/any a bit of . . . a few . . . a lot of . . .	Expressing quantity	Do a classroom survey on food: likes and dislikes.
5 Phil's potato cakes	Imperatives Prepositions of place and manner  100 g . . .	Explaining recipes	Write instructions for your favourite recipe.	

### Issue 5: Progress And Change (page 51)

Present and past time	1 Hot Dog and Cool Cat	Present perfect affirmative	Describing recent actions	A new invention.  Write a play on the testing of a new invention.
	2 Times have changed	Present perfect contrasted with Past simple showing completed action  Present perfect interrogative <i>have become</i> + comparative	Describing changes Telling a life-story	Write a biography of two old people. Interview them.  Make a collage of things to show how times have changed.
		3 Problems with Justin	Present perfect negative Present perfect contrasted with past simple, showing point of time	Saying what you have or haven't done
	4 Save the whales	since/for	Explaining changes in the past and present	Make a poster about animals in danger of extinction.

## Issue 6: London (page 65)

Language Areas	Topics	Structures and Vocabulary Sets	Functions	Project Task: Your Magazine
Location	1 Snapshots	Prepositions: <i>in, on, at, by, in front of</i>	Describing position	Our city. Make a picture scrap-book about your town. Write some facts about the town.
	2 A sightseeing tour	on the left/right straight ahead Prepositions of movement: <i>towards, along, over, away from</i>	Describing direction and position	Plan a sightseeing tour round your town.
	3 The Fire of London	Past tense revision	Describing <i>when, where</i> and <i>how</i> something happened	Write about a disaster in your town: fire, earthquake, flood.
	4 Where shall we go today?	Let's go to the . . . How much is it to . . . ? How does it open/close?	Asking for and giving information about places to visit	Make a guide to places of interest in your town.
	5 Transport	can have/has to don't/doesn't have to	Explaining advantages and disadvantages Describing a procedure	Explain how to use the transport system in your town.
	6 Visitors	Take the first turning on the left. Where's the nearest . . . ? Go down here.	Asking for and giving directions	Describe your route to school.

## Issue 7: Reader's Issue (page 81)

Going modals	It's up to you (page 79)	going to	Talking about future intentions	
	1 Record breakers	<i>and</i> with large numbers decimal numbers	Describing achievements Giving specific facts	Find out and write about a record breaker from your country.
	2 Hot Dog and Cool Cat	must, needn't, mustn't	Giving advice	Make a list of your school rules.
	3 Wheels of Fortune	will/won't have to had to	Saying what someone will have to or had to do	Make your own 'Wheels of Fortune' TV show.
	4 My broken arm	could/couldn't	Describing abilities and disabilities in the past	
	5 The Mysterious Planet	will/won't be able to	Describing abilities and disabilities in the future	Write an ending for the story and act it.

## Issue 8: Newspapers (page 93)

Process and procedure	1 Newspapers	Passive voice, present tense	Describing a system	Find out and write about newspapers in your country.
	2 A newspaper office	Passive voice, interrogative	Describing what happens in a system	Our newspaper office. Imagine your school is a newspaper office. Make a guided tour round it.
	3 The team	Active contrasted with passive voice <i>by + agent</i> Passive voice, past tense	Describing someone's job	Make a flow chart to explain how a story was written.
	4 Amazing arm operation	Passive voice, past tense 2	Describing what happened	Find an interesting story in your newspapers or on TV and write it in English.
	5 Front page	Passive voice, future and present perfect tenses	Describing events related to the present	Foreign correspondent. Make a list of the ten most important stories in the news today.