

Table of Contents

Introduction	4
Methodology	6
Chapter 1: Mission: Exploring Motivational Factors in Second Language Acquisition Among Military Cadets	7
Chapter 2: Motivation of University of Defence Students to Pursue Higher-Level STANAG 6001 German Proficiency Beyond SLP 1111	16
Chapter 3: Impact of English Language Knowledge on French Language Learning in the Ministry of Defence in the Czech Republic: Necessity and Motivation Strategies for Learners.	31
Chapter 4: Listening and Reading for Success: Strategies to Strengthen Receptive Skills in English	49
Chapter 5: Evaluating Oral Proficiency in French: A Comparative Study of STANAG 6001 (SLP 1) in Security Contexts	62
Chapter 6: Integrating Cognitive Linguistics into Military English Instruction: Enhancing Question Formation Learning	72
Chapter 7: Authentic Language Tasks and Innovative Teaching Methods in a Simulated Environment – Experiences from the Russian Language Terminology Course at the University of Defence in Brno.	85
Chapter 8: Upskilling Academic Writing with AI Tools and AI-Powered Peer Feedback: Developing Critical Thinking, Collaboration, and Digital Literacy	92
Chapter 9: Corpus Tools in Language for Specific Purposes: Technology-Enhanced Learning and Emerging AI Support	104
Chapter 10: Teaching English through academic content from the perspective of students' needs and beliefs. The case of Euro-MAITE: A Multidisciplinary AI-based Approach to Teaching Tertiary-Level English for European Integration	112
Chapter 11: Reinventing German Lessons: How Blended Learning and AI are Changing the Way We Learn.	123
Chapter 12: The Role of Artificial Intelligence in Designing Personalised Language Learning Pathways	130
Chapter 13 Machine Learning as an Approach to Enhance Holistic Language Learning	140
References	151
Authors	156